



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Sylvio J Gilbert School

SAU: Augusta Public Schools

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98	73	67	65	4	69	23	4	51	1
	2009-2010	44	41	93	76	68	73	12	63	20	5	41	0
Female	2008-2009	23	23	100	83	73	70	4	78	17	0		
	2009-2010	19	18	95	100	74	76	17	83	0	0		
Male	2008-2009	30	29	97	66	60	60	3	62	28	7		
	2009-2010	25	23	92	57	63	69	9	48	35	9		
Caucasian/White	2008-2009	50	49	98	73	68	66	2	71	22	4		
	2009-2010	44	41	93	76	70	74	12	63	20	5		
African American/Black	2008-2009	3	3	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	32	31	97	61	62	53	0	61	32	6		
	2009-2010	36	33	92	70	60	62	12	58	24	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	67	56	36	8	58	33	0		
	2009-2010	14	11	79	45	41	38	0	45	36	18		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	83	69	71	7	77	13	3	29	1
	2009-2010	47	47	100	74	65	67	6	68	19	6	47	0
Female	2008-2009	13	13	100	85	68	75	15	69	8	8		
	2009-2010	22	22	100	77	65	71	5	73	18	5		
Male	2008-2009	17	17	100	82	69	67	0	82	18	0		
	2009-2010	25	25	100	72	66	63	8	64	20	8		
Caucasian/White	2008-2009	29	29	100	83	68	71	7	76	14	3		
	2009-2010	44	44	100	75	66	68	7	68	18	7		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	19	19	100	79	67	60	11	68	16	5		
	2009-2010	31	31	100	71	62	56	3	68	23	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		41	43						
	2009-2010	10	10	100	60	55	34	0	60	30	10		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	70	66	67	9	61	30	0	33	0
	2009-2010	31	31	100	77	73	72	16	61	16	6	31	0
Female	2008-2009	14	14	100	64	72	70	14	50	36	0		
	2009-2010	12	12	100	83	79	78	25	58	8	8		
Male	2008-2009	19	19	100	74	60	64	5	68	26	0		
	2009-2010	19	19	100	74	70	67	11	63	21	5		
Caucasian/White	2008-2009	30	30	100	70	67	67	10	60	30	0		
	2009-2010	29	29	100	79	73	73	17	62	17	3		
African American/Black	2008-2009	3	3	100		40	46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0			86	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	22	22	100	59	63	53	0	59	41	0		
	2009-2010	23	23	100	74	70	62	17	57	17	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	83	50	31	0	83	17	0		
	2009-2010	3	3	100		38	36						
Limited English Proficient	2008-2009	0	0			57	39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	47	58	71	6	40	40	13	47	0
	2009-2010	31	31	100	74	68	68	6	68	19	6	31	0
Female	2008-2009	22	22	100	59	68	76	9	50	36	5		
	2009-2010	14	14	100	79	74	74	7	71	7	14		
Male	2008-2009	25	25	100	36	49	66	4	32	44	20		
	2009-2010	17	17	100	71	62	63	6	65	29	0		
Caucasian/White	2008-2009	45	45	100	49	59	71	7	42	40	11		
	2009-2010	27	27	100	74	70	69	7	67	19	7		
African American/Black	2008-2009	0	0				51						
	2009-2010	3	3	100			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	33	33	100	39	57	58	3	36	42	18		
	2009-2010	20	20	100	70	65	56	0	70	20	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	14	24	33	0	14	50	36		
	2009-2010	5	5	100		41	29						
Limited English Proficient	2008-2009	1	1	100		43	45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98	81	66	70	27	54	17	2	51	1
	2009-2010	44	41	93	44	49	62	12	32	34	22	41	0
Female	2008-2009	23	23	100	78	61	68	26	52	17	4		
	2009-2010	19	18	95	44	46	61	11	33	39	17		
Male	2008-2009	30	29	97	83	71	71	28	55	17	0		
	2009-2010	25	23	92	43	53	63	13	30	30	26		
Caucasian/White	2008-2009	50	49	98	80	68	71	29	51	18	2		
	2009-2010	44	41	93	44	50	63	12	32	34	22		
African American/Black	2008-2009	3	3	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	32	31	97	77	61	58	19	58	19	3		
	2009-2010	36	33	92	42	40	50	9	33	36	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	67	41	46	17	50	33	0		
	2009-2010	14	11	79	36	27	33	9	27	27	36		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	73	57	66	7	67	20	7	29	1
	2009-2010	47	47	100	62	56	62	15	47	34	4	47	0
Female	2008-2009	13	13	100	69	53	66	8	62	15	15		
	2009-2010	22	22	100	64	51	62	14	50	27	9		
Male	2008-2009	17	17	100	76	60	67	6	71	24	0		
	2009-2010	25	25	100	60	62	63	16	44	40	0		
Caucasian/White	2008-2009	29	29	100	72	57	67	7	66	21	7		
	2009-2010	44	44	100	61	58	63	16	45	34	5		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	19	19	100	74	51	54	5	68	16	11		
	2009-2010	31	31	100	55	53	50	10	45	42	3		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		53	41						
	2009-2010	10	10	100	40	26	36	0	40	50	10		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	33	100	70	65	66	6	64	30	0	33	0
	2009-2010	31	31	100	48	53	64	13	35	32	19	31	0
Female	2008-2009	14	14	100	64	68	65	0	64	36	0		
	2009-2010	12	12	100	50	47	64	8	42	25	25		
Male	2008-2009	19	19	100	74	62	66	11	63	26	0		
	2009-2010	19	19	100	47	57	64	16	32	37	16		
Caucasian/White	2008-2009	30	30	100	70	65	67	7	63	30	0		
	2009-2010	29	29	100	48	53	65	14	34	34	17		
African American/Black	2008-2009	3	3	100		40	43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0			86	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	73	67	53	5	68	27	0		
	2009-2010	23	23	100	43	50	51	9	35	30	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	83	65	38	0	83	17	0		
	2009-2010	3	3	100		25	34						
Limited English Proficient	2008-2009	0	0			57	40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	40	45	54	6	34	34	26	47	0
	2009-2010	31	31	100	55	59	63	13	42	29	16	31	0
Female	2008-2009	22	22	100	50	44	52	0	50	36	14		
	2009-2010	14	14	100	36	57	62	0	36	50	14		
Male	2008-2009	25	25	100	32	46	56	12	20	32	36		
	2009-2010	17	17	100	71	61	63	24	47	12	18		
Caucasian/White	2008-2009	45	45	100	42	47	55	7	36	33	24		
	2009-2010	27	27	100	56	61	64	11	44	30	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	3	3	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100		60	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100	30	35	40	3	27	39	30		
	2009-2010	20	20	100	50	56	49	10	40	30	20		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	7	28	26	0	7	29	64		
	2009-2010	5	5	100		41	29						
Limited English Proficient	2008-2009	1	1	100		29	30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Sylvio J Gilbert School  
**SAU:** Augusta Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	69	71 64	71 69	100	100 98	99 99	53	55 59	63 61	93	94	95
Caucasian/White	100	100 98	99 99	70	71 65	71 69	100	100 98	99 99	54	56 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 98	99 99	66	66 59	60 56	100	99 97	99 99	49	49 53	50 47			
Students with Disabilities	*	100 99	97 98	31	46 21	36 28	*	100 96	97 98	32	26 30	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	3	6	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.52

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>